

**Riverton U.S.D. 404 School District Enrollment Form  
Household Information**

School Year \_\_\_\_\_

Date \_\_\_\_\_

**Student(s) Household Information:**

Residence Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Mailing Address (if different than residence): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone number for Primary Residence: \_\_\_\_\_

Telephone number for SchoolReach messages: \_\_\_\_\_

Transportation mileage to school: \_\_\_\_\_

**Parent/Guardian 1:**

Name: \_\_\_\_\_

Relationship to student(s): \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Parent/Guardian 2:**

Name: \_\_\_\_\_

Relationship to student(s): \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Parent(s)/Guardian(s) at Second Residence:**

Do you want an additional mailing to go to this address? yes \_\_\_\_\_ no \_\_\_\_\_

Residence Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Mailing Address (if different than residence): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone number for Second Residence: \_\_\_\_\_

Telephone number for SchoolReach messages: \_\_\_\_\_

**Parent/Guardian 1:**

Name: \_\_\_\_\_

Relationship to student(s): \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Parent/Guardian 2:**

Name: \_\_\_\_\_

Relationship to student(s): \_\_\_\_\_

Employer: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Riverton U.S.D. 404 School District Enrollment Form  
Contact Information**

**Name of household:** \_\_\_\_\_

**List all children in the household ages 0 to 5 not attending school at this time.**

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_
- \_\_\_\_\_

**Emergency Information:** Emergency Contacts are those people to whom we may release this student(s) in the event of an illness or injury if the Parent/Guardian can not be reached. **DO NOT put the names of any previously listed Parent/Guardians in the following spaces.**

**Emergency Contact #1:**

Name: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Pager: \_\_\_\_\_

This individual is a valid contact for:

\_\_\_ All students in my household

\_\_\_ Only for \_\_\_\_\_ (student) who's in \_\_\_\_\_ (grade)

\_\_\_\_\_

**Emergency Contact #2:**

Name: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Pager: \_\_\_\_\_

This individual is a valid contact for:

\_\_\_ All students in my household

\_\_\_ Only for \_\_\_\_\_ (student) who's in \_\_\_\_\_ (grade)

\_\_\_\_\_

# Riverton U.S.D. 404 School District Enrollment Form

## Student Information

### Student 1:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security #: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be answered**.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home: \_\_\_\_\_

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_

### Student 2:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security #: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be answered**.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home: \_\_\_\_\_

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_

# Riverton U.S.D. 404 School District Enrollment Form

## Student Information

### Student 3:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be** answered.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or

Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home:

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_

### Student 4:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security #: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be** answered.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or

Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home:

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_

# Riverton U.S.D. 404 School District Enrollment Form

## Student Information

### Student 5:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security #: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be** answered.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or

Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home:

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_

### Student 6:

Legal Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Gender: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_

Social Security #: \_\_\_\_\_

**Race and Ethnicity:** (Note: Both Part A and Part B of the question **must be** answered.)

Part A: Is this student Hispanic/Latino? (Choose only one)

No , Not Hispanic/Latino

Yes , Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or

Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, **please continue to answer the following** by marking one or more boxes to indicate what you consider your student's race to be.

Part B: What is the student's race? (Circle one or more)

**American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)

**Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Indian, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

**Black or African American** (A person having origins in any of the black racial groups of Africa.)

**Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

**White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Language Spoken at Home:

¿En qué idioma se comunica más Uds. con su hijo/a? \_\_\_\_\_